

HEI ID: HEI-P-U-0115 Name of HEI: Central Sanskrit University

Type of HEI: Central University

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

ONLINE MODE

2025

Contents

Part – I: General Information.....	3
Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning.....	7
Part – III: Human Resources and Infrastructural Requirements.....	14
Part – IV: Examinations	18
Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM).....	27
Part – VI: Programme Delivery through Learning Platform	28
Part – VII: Self Regulation through disclosures, declarations and reports.....	30
Part – VIII: Admission and Fees	34
Part – IX: Grievance Redressal Mechanism	40
Part – X: Innovative and Best Practices	41
DECLARATION	42

Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

[https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20\(CIQA\)/2%20Establishment%20of%20CIQA/2023_02_16_MSP_Notification_CIQA-est.pdf](https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/2%20Establishment%20of%20CIQA/2023_02_16_MSP_Notification_CIQA-est.pdf)

1.2 Details of Director, CIQA

- Name : K. Venkatesha Moorthy
- Qualification: Acharya (M.A.), Shiksha Shastri (B.Ed.), NET
- Appointment Letter and Joining Report:
[https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20\(CIQA\)/2%20Establishment%20of%20CIQA/CIQA%20Director%20Appointment.pdf](https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/2%20Establishment%20of%20CIQA/CIQA%20Director%20Appointment.pdf)

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Srinivasa Varakhedi, PhD	Nyaya	21-02-2023, Ren. - 26-01-2024
b.	Three Senior teachers of HEI	Member 1	K. Venkatesha Moorthy, Acharya	Advaita Vedanta	21-02-2023, Ren. - 26-01-2024
		Member 2	Dr. Anil Kumar, PhD	NLP	21-02-2023, Ren. - 26-01-2024
		Member 3	Dr. Ritesha, PhD	Sahityam	21-02-2023, Ren. - 26-01-2024
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof., Sudesh Kumar Sharma, PhD	Education	21-02-2023, Ren. - 26-01-2024
		Member 5	Prof. , Lalit Kumar Tripathi PhD	Vyakaranam	21-02-2023, Ren. - 26-01-2024
		Member 6	Prof. Ratna Mohan Jha, PhD	Sahityam	21-02-2023, Ren. - 26-01-2024
d.	Two External Experts of ODL and/or Online Education	Member 7	Prof. C.R.K. Moorthy, PhD	Distance Education	21-02-2023, Ren. - 26-01-2024

		Member 8	Prof. Kalapini Agasti, PhD	1. Sanskrit 2. Indian Philosophy (Yogashastra) 3. Teacher Education	21-02-2023, Ren. - 26-01-2024
e.	Officials from departments of HEI - Administration - Finance	Member 9 Administration	Prof. R. G. Muralikrishna, PhD (Registrar)	Education	21-02-2023, Ren. - 26-01-2024
		Member 10 Finance	Prof. Pawan Kumar, PhD (Finance Officer)	Vyakaranam and Education	21-02-2023, Ren. - 26-01-2024
f.	Director, CIQA	Member Secretary	K. Venkatesha Moorthy, Acharya	Advaita Vedanta	21-02-2023, Ren. - 26-01-2024

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) - Y

If No, reason thereof

1.4 Number of meetings held and its approval:**a. No. of meetings held every year: 02****b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	19-12-2024	0	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/4%20CIQA%20Committee/Vikasaparichintana_goshthi_19_12_25.pdf	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/4%20CIQA%20Committee/Vikasaparichintana_goshthi_19_12_25.pdf
Meeting 2	13-06-2025	03	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/4%20CIQA%20Committee/Sameeksha_goshthi_13_6_25.pdf	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/4%20CIQA%20Committee/Sameeksha_goshthi_13_6_25.pdf

1.5 Number of programmes started at Certificate level as per Regulation 24 of

UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From July, 2024 academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	T G	Total
1.	Bhasha Shikshanam	Sanskrit Bhashavatarani	6	8	Above 12 years	1700		527	365	0	892
2.	Bhasha Shikshanam	Sarala Manaka Samskritam	3	2	Knowledge based as mentioned in prospectus	600		27	13	0	40
3.	Sahityam	Kavyavatarani	6	11	Knowledge based as mentioned in prospectus	1700		7	20	0	27
4.	Vyakaranam	Vyakarana Shastravatarani	6	7	Knowledge based as mentioned in prospectus	1700		31	73	0	104
5.	Jyotisham	Jyotisha Shastravatarani	6	9	Knowledge based as mentioned in prospectus	1700		43	19	0	62
6.	Vaastu	Vaastu Shastravatarani	6	9	Knowledge based as mentioned in prospectus	1700		11	6	0	17
7.	Sahityam	Sahitya Shastravatarani	6	7	Knowledge based as mentioned in prospectus	1700		6	26	0	32
8.	Darshanam	Darshanavatarani	6	8	Knowledge based as mentioned in prospectus	1700		18	9	0	27
9.	IKS	Certificate Programme in IKS	6	8	Knowledge based as mentioned in prospectus	1700		3	0	0	3
10.	Naitika Shikshanam	Values Education – 1 Bala-vikasa	12	4	Age group of 8-14 years	1,000		88	104	0	192
11.	Journalism	Certificate Programme in Sanskrit Journalism	6	10	12 th pass and language efficiency in Sanskrit	2600		9	6	0	15
12.	Pali	Pali Certificate Programme	6	8	12 th pass	2600		1	2	0	3
13.	Prakrit	Prakrit Certificate Programme	6	8	12 th pass	2600		3	0	0	3
14.	Prak-Shastri	Prak-Shastri	24	96	10 th pass	5000		75	15	0	90

Note: Mention details separately for July, 2024 academic session, as applicable, as above.

From January, 2025 academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	T G	Total

1.	Bhasha Shikshanam	Sanskrit Bhashavatarani	6	8	Above 12 years	1700		116	0	325	209
2.	Bhasha Shikshanam	Sanskrita Bhashavagahani	6	8	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf	2000		457	0	709	252
3.	Sahityam	Kavyavagahani	6	8	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf	2000		6	0	8	2
4.	Vyakaranam	Vyaakarana Shastravagahani	6	12	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf	2000		24	0	43	19
5.	Jyotisham	Jyotisha Shastravagahani	6	12	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf	2000		27	0	59	32
6.	Vaastu	Vaastu Shastravagahani	6	11	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf	2000		0	0	0	0
7.	Sahityam	Sahitya Shastravagahani	6	6	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf	2000		13	0	16	3

Note: Mention details separately for January, 2025 academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From July, 2024 academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Bhasha Shikshanam	Sanskrit Bhasha Dakshata	12	15	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf	3000	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	47	109	0	156
2.	Bhasha Shikshanam	Sanskrit Bhasha Pravina	12	20	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf	4000	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	0	0	0	0

					P_Prospectus_2024_25.pdf		2022 Minutes of Academic Council.pdf				
3.	Bhasha Shikshanam	Sanskrit Bhasha Visharada	12	16	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	6800	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	0	0	0	0
4.	Sahityam	Kavya Dakshata	12	13	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	3000	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	4	2	0	6
5.	Vyakaranam	Vyakrana Shastra Dakshata	12	31	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	3000	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	10	33	0	43
6.	Vyakaranam	Vyakrana Shastra Pravina	12	33	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	4000	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	0	0	0	0
7.	Vyakaranam	Vyakrana Shastra Visharada	12	32	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	6800	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	0	0	0	0
8.	Jyotisham	Jyotisha Shastra Dakshata	12	21	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	3000	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	8	1	0	9
9.	Jyotisham	Jyotisha Shastra Pravina	12	21	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	4000	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	0	0	0	0
10.	Jyotisham	Jyotisha Shastra Visharada	12	26	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	6800	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	0	0	0	0
11.	Sahityam	Sahitya Shastra Dakshata	12	6	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	3000	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	0	1	0	1
12.	Sahityam	Sahitya Shastra Pravina	12	13	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	4000	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	0	0	0	0
13.	Sahityam	Sahitya Shastra Visharada	12	21	Knowledge based as mentioned in prospectus https://msp.ac.in/assets/prospectus/MS_P_Prospectus_2024_25.pdf	6800	https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf	0	0	0	0

Note: Mention details separately for July, 2024 academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	
N.										

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From July, 2024 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	Shastri (Vyakarana Shastram)	3	154	12 th pass and passing entrance test	7000	F.No. 39-2/2023 (DEB-I) dated 18 September 2023	19	9	0	28
2.	Shastri (Sahityam)	3	154	12 th pass and passing entrance test	7000	F.No. 39-2/2023 (DEB-I) dated 18 September 2023	7	16	0	23

Note: Mention details separately for July, 2024 academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From July, 2024 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	Acharya (Vyakaranam)	2	92	UG pass and passing entrance test	9500	F.No. 39-2/2023 (DEB-I) dated 18 September 2023	11	14	0	25
2.	Acharya	2	92	UG pass and	9500	F.No. 39-2/2023	19	25	0	44

	(Sahityam)			passing entrance test		(DEB-I) dated 18 September 2023				
3.	Acharya (Phallita- Jyotisham)	2	92	UG pass and passing entrance test	9500	F.No. 39-2/2023 (DEB-I) dated 18 September 2023	9	0	0	9

Note: Mention details separately for July, 2024 academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No .	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	a. Delivered printed SLM by post. b. Communicated Study plan along-with guidelines. c. Study support (including online live classes, e-content, discussion forum, students' seminars etc., were conducted through LMS (msp.ac.in) of Mukta Swadhyaya Peetham). d. Recorded videos of live classes were also made available after the live classes in LMS. e. Options for choosing convenient time-slot for online classes were given in popular certificate programmes. f. Dedicated support team along with mail service for solving all types of queries of learners'.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/2%20Samples/Sample%20pages%20of%20dispatch%20registry.PDF https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/2%20Samples/Covering%20Letters%20January%202025.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/LMS/MSP-LMS.pdf LMS Link - https://msp.ac.in/#/addportal/(studyprog:learnerboard)
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the	For improving quality in Learning process, the following Self-evaluative and reflective exercises are undertaken - - Quizzes & tests were conducted online, teaching comments were given through online sessions. - बोधप्रश्नाः, बोधप्रश्नोत्तराणि & अभ्यासप्रश्नाः are given in printed books / e-text.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/Assignments/assignment.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General Reports/

	Higher Educational Institution	• Self-evaluative attractive Assignments given to learners through LMS. • Records of students' seminars made available to the learners for enabling them to review their own presentation for betterment next time. For improving quality in teachers' performance, the following Self-evaluative and reflective exercises are undertaken - • Faculty Development Programs were organized on - 02-12-2024 to 07-12-2024 • Monthly self-reports are prepared by each teacher. Teachers are encouraged to tally their own progress each month with previous month in respect of the following points – ➤ Quality in teaching ➤ No. of classes taken ➤ No. of duties performed ➤ No. of students' seminars held ➤ No. of Departmental seminars held where subject related presentations given with innovative/ attractive instructional design & techniques (in Contribution to four quadrant learning). ➤ Contribution for developing question bank with attractive varieties of questions. ➤ Ability, skill and progress achieved in e-content development activity ➤ Improvement of existing SLM & preparation of new SLM ➤ Involvement in improving programme-delivery system ➤ Involvement in Learners' support services ➤ Involvement in institutional support services ➤ Rendering voluntary-service to the institution in	Workshops Seminars/Report %20of%20Prashnakoshanirmana%20karyashala.pdf
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		additional hours ➤ Instances of Institution-first-attitude	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	The following are the identified key areas in which CSU/MSP should maintain quality - • Delivery mechanism • Maintenance of schedule/academic calendar • Revising old SLM • Creation of new SLM • Evaluation system • Faculty development/Manpower	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General Reports/Annual reports/5%20years%20plan.pdf
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	• Credits attributed to all online courses are not less than the credits attributed in conventional mode. • Pass criteria and other standards (difficulty level, minimum duration, etc.) are same as followed in conventional mode. • Developed Online learning platform (स्वाध्यायवेदी) of MSP for providing four quadrant learning components.	Credit exam & other details are mentioned in the Prospectus. https://msp.ac.in/assets/prospectus/MSP Prospectus 2024 25.pdf LMS- https://msp.ac.in/#/addportal/(studyprog:learnerboard)
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	• Feedback receiving system is deployed in institutional website. • Feedback collected (received) through feedback forms, emails/ WhatsApp, LMS etc. • Feedback, suggestions are utilized for quality improvement after proper analysis.	Link for Feedback receiving system – https://msp.ac.in/lms/msp_feedback_form.php https://msp.ac.in/lms/msp_feedback_report.php

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	- Guidelines were prepared for improving system of evaluation of online learners. - Suggestions were given for development of various software (LMS, EMS, AMS, DTS, DVS, new integrated website, etc.) in order to achieve qualitative improvement	https://msp.ac.in/assets/notifications/67938c858fbe8-1737723013.pdf https://msp.ac.in/assets/notifications/679db1a48f5a4-1738387876.pdf https://msp.ac.in/assets/notifications/6874fc4b88dd1-1752497227.pdf https://msp.ac.in/assets/notifications/678bdc92451a1-1737219218.pdf
7.	Implementation of its recommendations through periodic reviews	Periodic reviews were held in review of qualitative improvement – 1) Online meeting was held in the Chairmanship of Honorable VC for reviewing the requirement to improve the technology based support system of MSP on 19-12-2024. 2) Second review meeting was held at HQ of CSU to review the progress achieved and to plan further progress on 13-06-2025. 3) Notification board on website is improved with filter facility to ensure the best service to the learners.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/4%20CIQA%20Committee/Vikasaparichintana_goshthi_19_12_25.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/4%20CIQA%20Committee/Sameeksha_goshthi_13_6_25.pdf https://msp.ac.in/assets/notifications/678bdc92451a1-1737219218.pdf https://msp.ac.in/assets/notifications/68905775b59de-1754290037.pdf
8.	Workshops/seminars/symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all	a. Prospectus review workshop 24-06-2024 to 29-06-2024. b. Timetable preparation workshop 10-09-2024 to 14-09-2024, 10-03-2025 to 14-03-2025 c. Orientation programme was conducted for teachers from 02-12-2024 to 07-12-2024.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General Reports/Annual reports/Annual%20report%20of%20MSP%20-%202024-25%202.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General Reports/Workshops Seminars/Report%20of%20Prashnakoshanirmana%20karyashala.pdf

	the stakeholders in Higher Educational Institution.		
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	- Timings of live classes were scheduled early in the morning ranging from 4.30 am to night 10 pm to facilitate working group. - Time slot booking facility for pre-admission counselling. 'Knowledge based eligibility criteria' rather than 'qualification-oriented eligibility criteria' for entry in various programmes.	https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf https://msp.ac.in/assets/CIOA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIOA)/20%20Time%20table/Time%20table%20of%20all%202024%20September.pdf https://msp.ac.in/assets/notifications/67e6a669c39e1-1743169129.pdf
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	- Collected feedbacks regarding programmes. - Monitored participation of students in the activities given through LMS. - Analyzed achievement of the learners in the activities of continuous assessment. - Analyzed the learner profile utilizing real-time data through in-house developed analytical tool.	Link for LMS – https://msp.ac.in/#/addportal/(studyprog:learnerboard) Link for feedbacks – https://msp.ac.in/lms/msp_feedback_form.php https://msp.ac.in/lms/msp_feedback_report.php
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the	- PPRs were prepared and reviewed by group of subject experts. - PPRs were approved by Academic Council of the University.	Link for PPR - https://sanskrit.nic.in/msp/ppr.php Link for minutes of AC - https://msp.ac.in/assets/CIOA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf

	Commission and wherever necessary by the appropriate regulatory authority having control over the programme		
12.	Mechanism to ensure the proper implementation of Programme Project Reports	- Academic Development Centre was established for improving and monitoring academic activities including effective implementation of Programme Project Reports. - Programme Coordinators and Course Coordinators were given the responsibility of conducting and monitoring teaching learning activities related to concerned subject. - Time schedule fixed for synchronous sessions for learners.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/2%20Establishment%20of%20CIQA/2023_07_03_Notification_ADC.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/19%20Man%20power/2%20Programme%20and%20Course%20Coordinators/PC%20%26%20CC%202024-25.pdf MSP Staff list - https://msp.ac.in/#/staffdetails Schedule of synchronous sessions - https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/20%20Time%20table/Time%20table%20of%20all%202024%20September.pdf https://msp.ac.in/assets/notifications/67e6a669c39e1-1743169129.pdf
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational	5 years' plan was prepared by MSP. - Annual plan is prepared after reviewing the previous years' experience and prospective requirements. - Annual Report also submitted in	Link for 5 years' plan – https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General Reports/Annual reports/5%20years%20plan.pdf

	Institution, review them periodically and generate actionable reports.	CIQA meeting.	Link for annual reports - https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General Reports/Annual reports/Annual%20report%20of%20MSP%20-%202024-25%202.pdf
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	5 levels of programme were designed and PPRs were submitted for starting learning series in Indian Knowledge System.	Link for PPR - https://sanskrit.nic.in/msp/ppr.php
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	- Most of the learners in online education are the employees. So, timings of live classes were scheduled early in the morning ranging from 4.30 am to night 10 pm to facilitate those working groups. - Time slot booking facility for pre-admission counselling. 'Knowledge based eligibility criteria' rather than 'qualification-oriented eligibility criteria' for entry in various programmes. - Guidance and personal attention is given to the learners beyond normal scheduled time through various media. - Teachers are engaged in continuous improvement of SLM and contributions are made for developing 4 quadrant learning. Time table of each faculty member is designed accordingly.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/20%20Time%20table/Time%20table%20Consolidated%2012.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/20%20Time%20table/Consolidated%20TT%202024-25%20Final%201.pdf
16.	Steps taken as a nodal coordinating	Central Sanskrit University is a Dual-Mode University. It has a dedicated IQAC which	https://msp.ac.in/assets/CIQA/2%20Act,%20Norms%20&%20Regulations/5%20Accreditation/N AAC Institutional Grade Sheet.

	unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	coordinates the NAAC A&A process related to both the modes. In recent accreditation process, CSU secured A++ grade with CGPA of 3.60.	pdf https://assessmentonline.naac.gov.in/public/index.php/grade_sheets_rpt/eyJpdil6Im1sOGs3NXlnajBKM0I0dTJ5bDhObFE9PSIsInZhbHVlIjoiTnZRUElKRjRvTm9pcUFjK2RkMlhCdz09IiwibWFjIjojNWVlYTE1NDdkN2U4ZmMzZTUyMGQwZTlmZGY4M2YwNzI1NzEyMzhjMDdhZGUyOTExNDc2YWMyZTM5YTlhNTcxMyIsInRhZyI6IiJ9 https://sanskrit.nic.in/iqac/naac_ssr.html
17.	Measures adopted institutionalisation enhancement practices through periodic accreditation and audit	- Collecting monthly reports from faculty members - CIQA and Abhikalpa Samiti reviews and monitors to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit. - Planned for Periodical academic-audit	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	- Suggestions are given to encourage IKS related programmes in Sanskrit by relaxation of restriction of 3 programmes in UG & 10 programmes in PG. - Suggestions are being made to relax the condition of 'at least one batch passed out in conventional mode' for starting any new innovative online programme. This relaxation is essential to promote rare IKS related programmes in Sanskrit.	Letter sent via email CSU/VC-13/2023-24/531 dated 26-03-2023 to the Chairman, UGC.
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and	- CSU has regular contact with experts from IGNOU and other Universities at national and International level and collects information regarding various quality benchmarks and parameters and best practices followed by such prominent organization. - Faculty of MSP are encouraged to	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General Reports/Annual reports/Annual%20report%20of%20MSP%20-%202024-25%202.pdf

	best practices.	participate in national and international events where experts from various organizations gather in order to have interaction and exchange ideas each other and to understand innovative practices.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Annual report and pointers of achievements are prepared by CIQA of MSP. The same are placed for discussion for review and assessment in other committee formed by CIQA where external experts were also involved.	
21.	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	MSP submits annual reports to Abhikalpa Samiti and authorities of the university after the completion of each academic session.	
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution	Copy of report in the format as specified by the commission is being submitted.	

	annually to the Commission.		
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	Yes, Committee of Internal Quality Assurance has oversees the functioning of Centre for Internal Quality Assurance.	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	The following efforts were done for adoption of instructional design as per the specification - • Orientation given for the teachers for understanding the philosophy of the Online learning as specified in the regulation • Clarification given to the faculty regarding the credit system followed by the university. • Orientation given for the teachers to create courses in the स्वाध्यायवेदी (LMS) of MSP. • Teachers are provided required facility for developing 4 quadrant learning. Time table of each faculty member is designed accordingly for facilitating them to undertake such activities.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/20%20Time%20table/Time%20table%20Consolidated%2012.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/20%20Time%20table/Consolidated%20TT%202024-25%20Final%201.pdf
24.	Promoted automation of Support services of the Higher	• In-house LMS was developed, customized, integrated with allied systems & updated as per the requirement of MSP.	https://msp.ac.in/#/addportal/(studyprog:learnerboard)

	Educational Institution	• Integrated teleconferencing tool Microsoft teams for conducting live sessions effectively. • Recorded live sessions are automatically delivered through the concerned course page in the LMS. • Calendar system integrated with LMS to notify the learner regarding the live session.	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	Coordinated with experts like Janardana Aiyer Pune, M.V.R.Shastri Bengaluru, Manish Godara California etc. MSP has also regular contact with scholars from premier online education institutions like IGNOU, MAHE etc.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Initiation will be done for third party auditing & coordination with third party bodies will be there for quality audit of programmes. <i>(It is required once in five years. Our present recognition status started from AY 2023-24. Hence, first such audit will be done within five years as soon as possible.)</i>	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Yes, Prepared Self-Appraisal Reports of MSP & submitted to IQAC of CSU for including in consolidated Self-Appraisal Report of CSU during last assessment period.	https://sanskrit.nic.in/iqac/index.html
28.	Promoted	MSP had conducted teachers training program in collaboration with	

	collaboration and association for quality enhancement of Online mode of education and research therein	Janaseva Vidya Kendra, Bengaluru at its own campus. MSP had conducted various programs in collaboration with Samskrita Bharati, Bengaluru. MSP had conducted programs in collaboration with Kanya Gurukulam, Chotipuram for propagation of Sanskrit.	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	Provision for Internship is given for Graduation & Post Graduation level programmes.	https://msp.ac.in/assets/prospectus/MSP Prospectus 2024 25.pdf

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	a. Mentioned in regulations of Mukta Swadhyaya Peetham 2022 b. Constituted Abhikalpa Samiti as governing body of MSP - CIQA as stipulated in the UGC regulation. - Established Academic Development Centre of MSP. c. 5 years' plan chalked out. d. Following as mentioned in the regulations of MSP	https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP Regulations/Regulations MSP r%2012.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/3%20Abhikalpa%20Samiti/Abhikalpa Samiti 2nd meeting Minutes.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/3%20Abhikalpa%20Samiti/Abhikalpa Samiti 2nd meeting Minutes.pdf

			tre%20for%20Internal%20Quality%20Assurance%20(CIQA)/2%20Establishment%20of%20CIQA/2023_07_03_Notification_ADC.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General Reports/Annual reports/5%20years%20plan.pdf
2.	Articulation of Higher Educational Institution Objectives	- Institutional objectives are mentioned in the regulations of Mukta Swadhyaya Peetham 2022. - Various study programmes launched to fulfill the objectives of the institution. Details of the programmes launched are mentioned in the prospectus.	https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP_Regulations/Regulations_MSP_r%2012.pdf https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	Followed the following approval processes - a. Planned, Design & Developed Curriculum. b. Prepared PPR. c. PPR Passed in Academic Council of CSU. d. Prepared Prospectus. e. As a measure of academic flexibility, maximum duration for completing a study programmes	https://sanskrit.nic.in/msp/ppr.php https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/academic council/2022_Minutes of Academic Council.pdf https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf https://msp.ac.in/#/addportal/(studyprog: learnerboard)

		is given double of minimum duration. f. Printed & multimedia SLMs, customized LMS of MSP. g. Feedback through feedback forms, email, google form etc.	
4.	Programme Monitoring and Review	Being done	
5.	Infrastructure Resources	Created ICT enabled teaching cabins and studio.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/approvals/Administrative%20Approval%20for%20infrastructure.pdf
6.	Learning Environment and Learner Support	a. Timings of live classes were scheduled early in the morning ranging from 4.30 am to night 10 pm to facilitate working group & learners from different time zones. b. Options for choosing convenient time-slot for online classes were given in popular certificate programmes. c. Delivered printed SLM by post. d. Communicated Study plan along-with guidelines. e. Study support (including online live classes, e-	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/20%20Time%20table/Time%20table%20Consolidated%2012.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/20%20Time%20table/Consolidated%20TT%202024-25%20Final%201.pdf

		content, discussion forum, students' seminars etc.) were conducted through LMS of Mukta Swadhyaya Peetham. f. Recorded videos of live classes were also made available after the live classes in LMS.	https://msp.ac.in/#/addportal/(studyprog:learnerboard)
7.	Assessment and Evaluation	Adopted Continuous assessment and summative assessment system as per guidelines. The following Self-evaluative and reflective exercises are undertaken - - Quizzes & tests were conducted online, teaching comments were given through online sessions. - बोधप्रश्नाः, बोधप्रश्नोत्तराणि & अभ्यासप्रश्नाः are given in printed books / e-text. - Self-evaluative attractive Assignments given to learners through LMS. - Detailed guidelines are prepared for improving assessment / evaluation system.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/Assignments/assignmentt.pdf https://msp.ac.in/assets/notifications/67938c858f8e8-1737723013.pdf https://msp.ac.in/assets/notifications/679db1a48f5a4-1738387876.pdf https://msp.ac.in/assets/notifications/6874fc4b88dd1-1752497227.pdf https://msp.ac.in/assets/notifications/678bdc92451a1-1737219218.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/Assignments/assignment.pdf
8.	Teaching Quality and Staff Development	For improving teaching quality, the following activities were	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/Assignments/assignment.pdf

		undertaken - • Faculty Development Programs were organized on - 02-12-2024 to 07-12-2024 • Monthly self-reports are prepared by each teacher. Teachers are encouraged to tally their own progress each month with previous month in respect of the following points – ➤ Quality in teaching ➤ No. of classes taken ➤ No. of duties performed ➤ No. of students' seminars held ➤ No. of Departmental seminars held where subject related presentations given with innovative/ attractive instructional design & techniques (in ➤ Contribution to four quadrant learning ➤ Contribution for developing question bank with attractive varieties of questions. ➤ Ability, skill and progress achieved in e-content development activity ➤ Improvement of existing SLM & preparation of new SLM ➤ Involvement in improving programme-delivery system ➤ Involvement in Learners' support services ➤ Involvement in institutional support services	Internal%20Quality%20Assurance%20(CIQA)/General Reports/Annual reports/Annual%20report%20of%20MSP%20-%202024-25%202.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General Reports/Workshops Seminars/Report%20of%20Prashnakoshanirmana%20karyashala.pdf
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		➤ Rendering voluntary-service to the institution in additional hours ➤ Instances of Institution-first-attitude.	
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2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Academic Planning	Prepared the following – • Five year plan ‘सिषाद्ययिषा’ • Prepared PPR The same are reviewed by experts.	https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/General_Reports/Annual_reports/5%20years%20plan.pdf https://sanskrit.nic.in/msp/ppr.php
2.	Validation	Abhikalpa samiti of MSP examines & validates	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Examination Centres b. External Auditor or other External Agencies report c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels d. Reporting and Analytics by the Higher Educational Institution e. Periodic Review	a. Not applicable b. Yet to be obtained. c. Checking of progress based on monthly reports and actual output d. Reports are analyzed by the authority. e. Periodic review by CIQA & Abhikalpa Samiti.	

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Prof. Ratna Mohan Jha, Professor (Sahitya)

[https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20\(CIQA\)/4%20CIQA%20Committee/1%20Director%20Appointment.PDF](https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/4%20CIQA%20Committee/1%20Director%20Appointment.PDF)

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

Incharge duty of Joint Director is given to a regular employee K. Venkatesha Moorthy, Asst. Professor, (Adv.Vedanta) CSU

[https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20\(CIQA\)/2%20Establishment%20of%20CIQA/CIQA%20Director%20Appointment.pdf](https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/2%20Establishment%20of%20CIQA/CIQA%20Director%20Appointment.pdf)

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Assistant Professor

*Mention details such as Regular Employee, Designation, Qualification, Salary
(Attach appointment letter and joining report)*

3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Staffing norms specified by UGC are adopted by CSU for its online and distance education system which are mentioned under item number 9 and 10 of regulations of Mukta Swadhyaya Peetham.

https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP_Regulations/Regulations_MSP_r%2012.pdf

Programme name: P001 - संस्कृतभाषावतरणी

Programme Coordinator – डा. राजेन्द्रभट्टः

S. No.	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A B.Ed Ph.D	1 Year 9 months	Contract – 55,000/-	01 Dec 2023

a. Course Coordinators

	S. No.	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	BS-1A प्रथमदीक्षा 1	Dr Rajendra Bhat Sanskrit Language Teacher	M.A	1 Year 9 months	Contract – 50,000/-	01 Dec 2023

		(Contract)				
2.	BS-1B प्रथमदीक्षा 2	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A	1 Year 9 months	Contract – 50,000/-	01 Dec 2023
3.	BS-5A श्रवणकौशलम् BS 5.1 खण्ड: 1 (प्रथमदीक्षाध्येतृस्त रस्य) - सुभाषितश्रवणम्, कथाश्रवणम्, वार्ताश्रवणम्, संस्कृतस्य संस्कृतेश्च वैशिष्ट्यबोधकानां व्याख्यानानां च श्रवणम्	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A	1 Year 9 months	Contract – 50,000/-	01 Dec 2023

b. Course mentor

S. No.	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Amaresh Adhikary Mentor	M.A., B.Ed., Trained in Sanskrit Language	2 years	Type- Contract Gross Salary- 40,000	29-01-2024

		Teaching			
2	Bappa Das Mentor	M.A, M.Ed. Trained in Sanskrit Language Teaching	2 Years	Type- Contract Gross Salary- 40,000	29-01-2024
3	Chaitanya Hari Mandal Mentor	M.A, B.Ed., Trained in Sanskrit Language Teaching	2 Years	Type- Contract Gross Salary- 40,000	29-01-2024
4	Joshi Minaxi Alias Mayuri Ulhas Mentor	M.A.Sanskrit, M.A. Marathi Trained in Sanskrit Language Teaching	2 years	Type- Contract Gross Salary- 40,000	29-01-2024
5	Kariya Rajeshkumar Thakkar Mentor	M.A., Trained in Sanskrit Language Teaching	8 Years	Type- Contract Gross Salary- 40,000	29-01-2024
6	Katha Roopa Mentor	M.A, Trained in Sanskrit Language Teaching	8years	Type- Contract Gross Salary- 40,000	29-01-2024
7	Krishnpriya Hati Mentor	Acharya, Set, Trained in Sanskrit Language Teaching	8 Years	Type- Contract Gross Salary- 40,000	29-01-2024
8	Narugopal Mondal Mentor	M.A, B.ED., Trained in Sanskrit Language Teaching	2 years.	Type- Contract Gross Salary- 40,000	10-02-2024
9	Piyali Sasmal Mentor	M.A, B.Ed. Trained in Sanskrit Language Teaching	8 years	Type- Contract Gross Salary- 40,000	29-01-2024
10	Pralay Manna Mentor	MA, M.Phil. Net, Trained in Sanskrit Language Teaching	7 Years	Type- Contract Gross Salary- 40,000	29-01-2024
11	Pranav Gogate Mentor	MA, Trained in Sanskrit Language	2 Years	Type- Contract Gross Salary-	29-01-2024

		Teaching		40,000	
12	Raj Kumar Kayal Mentor	M.A, B.Ed. Trained in Sanskrit Language Teaching	2 years	Type- Contract Gross Salary- 40,000	29-01-2024
13	Rajkumar Bordoloi Mentor	MA, Trained in Sanskrit Language Teaching	2 years	Type- Contract Gross Salary- 40,000	29-01-2024
14	Shalini Dixit Mentor	M.A., B.Ed. Trained in Sanskrit Language Teaching	2 years	Type- Contract Gross Salary- 40,000	29-01-2024
15	Shiuli Ghoshal Mentor	Acharya, Trained in Sanskrit Language Teaching	2 years	Type- Contract Gross Salary- 40,000	29-01-2024
16	Vaskar Chatterjee Mentor	M.A., Trained in Sanskrit Language Teaching	2 years	Type- Contract Gross Salary- 40,000	29-01-2024
17	Vinay Singh Rajput Mentor	Shiksha Shastri, Aacharya, Trained in Sanskrit Language Teaching	2 years	Type- Contract Gross Salary- 40,000	29-01-2024
18	Vishal Prasad Mentor	MA, Trained in Sanskrit Language Teaching	2 Years	Type- Contract Gross Salary- 40,000	29-01-2024

Programme name: P002 - संस्कृतभाषावगाहनी

Programme Coordinator – डा. राजेन्द्रभट्टः ।

S. No.	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross	Date of joining program me
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				salary/ mont h	
1	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A B.Ed Ph.D	1 Year 9 months	Contract – 55,000/-	01 Dec 2023

Course Coordinators

S. No	Course name	Names with Designati on	Qualificatio n	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joinin g progr amme
1	BS-2A द्वितीयदीक्षा BS 2.1 – व्यवहारप्रदीपः (प्रथमभागः)	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A B.Ed Ph.D	1 Year 9 months	Contract – 55,000/-	01 Dec 2023
2	BS-2B द्वितीयदीक्षा BS 2.2 व्यवहारप्रदीपः (द्वितीयभागः) BS 2.3 परिशिष्टम्/ धारणा चितानां हलन्तशब्दानां आत्मनेपदिधातूनां सुभाषितानां च कण्ठस्थीकरणम्	Dr Ganesh Prasad, Academic Associate	M A, PhD	1 Year 9 months	Contract - 40,000/-	24 Nov 2023
3	BS-05 श्रवणकौशलम् BS 5.2	Shreeganesha Vishweshwar Bhat,	M A NET	2 year 6 months	Contract - 40,000/-	13 Feb 2023

खण्ड: 2 (द्वितीयदीक्षाध्येतृस्त रस्य) - सुभाषितश्रवणम्, कथाश्रवणम्, वार्ताश्रवणम्, संस्कृतस्य संस्कृतेश्च वैशिष्ट्यबोधकानां व्याख्यानानां च श्रवणम्	Academic Associate				
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a. Course mentor

S. No.	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr Ganesh Prasad, Mentor	M A, PhD	1 Year 9 months	Contract - 40,000/-	24 Nov 2023
2	Ravishankara Bhat K S, Mentor	M.A., B.Ed	1 Year 9 months	Contract - 60,000	29-11-2023
3	Dr. Harapriya Hati Mentor	MA, Ph. D., Net, Set, Trained in Sanskrit Language Teaching	2 Years	Contract - 40,000	01-06-2024

Programme name: P003 - संस्कृतभाषादक्षता

Programme Coordinator – डा. राजेन्द्रभट्टः ।

S. No.	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr Rajendra Bhat	M.A B.Ed	1 Year 9 months	Contract -	01 Dec 2023

Sanskrit Language Teacher (Contract)	Ph.D		55,000/-	
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Course Coordinators

S. No.	Course name	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	BS-3A सन्धि-समासयोः परिचयः	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A B.Ed Ph.D	1 Year 9 months	Contract – 55,000/-	01 Dec 2023
2	BS-04 रचनानुवादः	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A B.Ed Ph.D	1 Year 9 months	Contract – 55,000/-	01 Dec 2023
3	BS-06 तद्धितादि- प्रत्ययान्तशब्दानां परिचयः, प्रयोगश्च	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A B.Ed Ph.D	1 Year 9 months	Contract – 50,000/-	01 Dec 2023
4	K-01 संक्षेप-रामायणम्	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A B.Ed Ph.D	1 Year 9 months	Contract – 55,000/-	01 Dec 2023

5	BS-23 छन्दःपरिचयः श्रुतबोधाधारेण	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A B.Ed Ph.D	1 Year 9 months	Contract – 50,000/-	01 Dec 2023
6	BS-24 संस्कृतवाङ्मयस्य सङ्क्षिप्त-परिचयः	Dr. Rahul Rajashekhar Bhat Assistant Professor (Contract)	Ph.D	2 year 6 months	Contract- 57700 + DA 10% + HRA 9% =68463/	13 Feb 2023

Programme name: **P004 - संस्कृतभाषाप्रवीणः**

Programme Coordinator – डा. राजेन्द्र भट्टः ।

S. No.	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr Rajendra Bhat Sanskrit Language Teacher (Contract)	M.A B.Ed Ph.D	1 Year 9 months	Contract – 55,000/-	01 Dec 2023

Course Coordinators

S. No.	Course name	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	K-01 संक्षेप-रामायणम् or K-7A भर्तृहरिनीतिशतकम्	Ananta Krishna, Assistant Professor (C)	M A NET	2 year 6 months	Contract- 57700 + DA 10% + HRA 9% =68463/	13 th Feb, 2023
2	BS-17 लघु-सिद्धान्त- कौमुदी-1 (ससूत्रं सन्धिकार्यज्ञानम्)	Shreeganesha Vishweshwar Bhat, Academic Associate	M A NET	2 year 6 months	Contract – 40,000/-	13 Feb 2023
3	BS-19 दशगण/लकार- परिचयपुरस्सरं क्रियापदानां प्रायोगिक-अभ्यासः व्याख्यानानां च श्रवणम्	Dr. Viswajit Pramanik, Assistant Professor	Ph.D	1 Year 8 months	Contract – 72,546/-	24-11-2023
		Dr. Rajendra Bhat, Assistant Professor	M.A, B.Ed, PhD	1 Year 9 months	Contract – 55,000/	01-12-2023
4	BS-09 पठनाभिरुचि- विकासः	Ravishankara Bhat K S, Technical Manager	M.A., B.Ed	1 Year 9 months	Contract – 60,000	29-11-2023
5	K-12 रघुवंशम् (प्रथमसर्गः)	Dr. Ramesh Chandra Barmola Assistant professor (Contract)	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02-2023

6	BS-07 सरलमानक- संस्कृतम्	Dr. Rajendra Bhat, Assistant Professor	M.A, B.Ed, PhD	1 Year 9 months	Contract – 55000/	01-12-2023
7	BS-18 सुबन्तशब्दरूपसि द्धिपरिचयः लघु-सिद्धान्त- कौमुदी	Dr. Rajendra Bhat, Assistant Professor	M.A, B.Ed, PhD	1 Year 9 months	Contract – 55,000/	01-12-2023
8	BS-08 भाषाप्रयोगशुद्धिः, शैलीपरिष्कारः च (प्रायोगिकम्)	Dr. Rajendra Bhat, Assistant Professor	M.A, B.Ed, PhD	1 Year 9 months	Contract – 55,000/	01-12-2023

i. Programme name: Shastri (Vyakaranam)

a. Programme Coordinator - Dr. Arun Bhat

S. No.	Names with Designation	Qualification	Experiences (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
1	Dr Arun Bhat Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06- 02- 2023

b. Course Coordinator

S. No.	Course name	Names with Designati on	Qualificatio n	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
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दक्षिणायनसत्रम्						
1	Vya-01 संज्ञासन्धिप्रकरणानि (लघुसिद्धान्तकौमुदी (	Dr. Jagadeesh Bhat Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	09-02- 2023
2	Vya-55 महाभाष्यम् (पस्पशाह्निकम्) व्याकरणशास्त्रस्य परिचयश्च	Dr Arun Bhat Assistant Professor	Acharya Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06- 02-2023
3	Sah-21 साहित्य-दर्पणः (प्रथमपरिच्छेदः , दशमपरिच्छेदे शब्दालङ्काराश्च)	Dr. Ramesh Chandra Barmola Assistant professor (Contract)	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02- 2023
4	K-12 रघुवंशः (प्रथमसर्गः)	Dr. Ramesh Chandra Barmola Assistant professor (Contract)	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02- 2023
5	Jyo-38 ज्योतिषशास्त्रस्य परिचयः, पञ्चाङ्गपरिचयः - भारतीयकुण्डली) (विज्ञानम् गृहग्रहभावविचारः च (लघुजातकम्)	Dr. Umakant Tiware Assistant professor (Contract)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	10-02-2023
6	Jyo-54 मानानि, परिकर्माणि (लीलावती) षड्विधप्रकरणम् च - भास्करीय) (बीजगणितम्)	Dr. Prasad Bhat Assistant professor	Ph.D	2 Years 6 months	Regular Level 10	10-02-2023
7	BS-02	Dr Rajendra	M.A B.Ed	1 Year 9	Contract –	01 Dec 2023

	संस्कृतभाषाकौशल वर्धनम् (द्वितीयदीक्षा)	Bhat Sanskrit Language Teacher (Contract)	Ph.D	months	55,000/-	
8	CSS-05 Computational Sanskrit Studies 5	Dr. Anil Kumar	Ph.D	1 Year 9 months	Regular Level 10	09 Nov 2023
9	Eng-05 English Learning 5	Shree Ganesha Vishweshwar Bhat, Mentor	M A NET	2 years 6 months	Contract – 45,000/-	13-02-2023
उत्तरायणसत्रम्						
1	Vya-57 भवादिप्रकरणम् (चिता: धातवः), तद्धितप्रकरणम् (चातुर्थिकप्रकरणं यावत्) च (लघुसिद्धान्तकौमु दी	Shree Ganesha Vishweshwar Bhat, Mentor	M A NET	2 years 6 months	Contract – 45,000/-	13-02-2023
2	Vya-56 कारकसमासस्त्रीप्र त्यय-प्रकरणम् (लघु-सिद्धान्त- कौमुदी)	Dr Arun Bhat Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06- 02-2023
3	Vya-02 अजन्त-प्रकरणम् (लघु-सिद्धान्त- कौमुदी)	Dr. Sandeep Dubey	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	
4	K-04 किरातार्जुनीयम् (प्रथम-सर्गः)	Dr. Ramesh Chandra Barmola Assistant	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02- 2023

		professor (Contract)				
5	Jyo-60 शुभाशुभप्रकरणं नक्षत्रप्रकरणं च (मुहूर्तचिन्तामणिः)	Dr. Krishna Kumar Dwivedi Assistant professor (Contract)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	01-02-2023
6	CSS-06 Computational Sanskrit Studies 06	Dr. Anil Kumar Assistant professor	Ph.D	1 Year 9 months	Regular Level 10	09 Nov 2023
7	VVS-01 व्यक्तित्वविकासोप योगीनि चितानि सुभाषितानि	Navaneethakri shna J Academic Associate	M.A., B.Ed	2 Year 6 months	Contract - 45,000/-	16/02/2023

c. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
1	Shreeganesh Vishweshwar Bhat, Mentor	M A NET	2 years 6 months	Contract - 45,000/-	13-02-2023

2. Programme name: Shastri (Sahityam)

a. Programme Coordinator - Dr. Ramesh Chandra Baramola

d. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
दक्षिणायनसत्रम्						
1	Sah-21 साहित्य-दर्पणः (प्रथमपरिच्छेदः , दशमपरिच्छेदे शब्दालङ्काराश्च)	Dr. Ramesh Chandra Barmola Assistant professor (Contract)	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02-2023
2	K-12 रघुवंशः (प्रथमसर्गः)	Dr. Ramesh Chandra Barmola Assistant professor (Contract)	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02-2023
3	Vya-01 संज्ञासन्धिप्रकरणानि (लघुसिद्धान्तकौमुदी)	Dr. Jagadeesh Bhat Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	09-02-2023
4	Vya-55 महाभाष्यम् (पस्पशाह्निकम्) व्याकरणशास्त्रस्य परिचयश्च	Dr Arun Bhat Assistant Professor	Acharya Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06- 02-2023
5	Jyo-54 मानानि, परिकर्माणि (लीलावती) षड्विधप्रकरणम् च - भास्करीय) (बीजगणितम्)	Dr. Prasad Bhat Assistant professor	Ph.D	2 Years 6 months	Regular Level 10	10-02-2023
6	BS-02	Dr Rajendra	M.A B.Ed	1 Year 9	Contract –	01 Dec 2023

	संस्कृतभाषाकौशल वर्धनम् (द्वितीयदीक्षा)	Bhat Sanskrit Language Teacher (Contract)	Ph.D	months	55,000/-	
7	CSS-05 Computational Sanskrit Studies 5	Dr. Anil Kumar	Ph.D	1 Year 9 months	Regular Level 10	09 Nov 2023
8	Eng-05 English Learning 5	Shree Ganesha Vishweshwar Bhat, Mentor	M A NET	2 years 6 months	Contract - 45,000/-	13-02-2023
उत्तरायणसत्रम्						
1	K-04 किरातार्जुनीयम् (प्रथम-सर्गः)	Navaneethakri shna J Academic Associate	M.A., B.Ed	2 Year 6 months	Contract - 45,000/-	16/02/2023
2	K-7A भर्तृहरिनीतिशतक म् (पूर्वार्धम्)	Ananta Krishna, Assistant Professor	M A NET	2 year 6 months	Contract- 57700 + DA 10% + HRA 9% =68463/	13 th Feb, 2023
3	Sah-43B छन्दःपरिचयः 2	Navaneethakri shna J Academic Associate	M.A., B.Ed	2 Year 6 months	Contract - 45,000/-	16/02/2023
4	Vya-56 कारकसमासस्त्रीप्र त्यय-प्रकरणम् (लघु-सिद्धान्त- कौमुदी)	Dr Arun Bhat Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06- 02-2023
5	Jyo-60 शुभाशुभप्रकरणं नक्षत्रप्रकरणं च	Dr. Umakant Tiwari Assistant	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% =	10-02-2023

	(मुहूर्तचिन्तामणिः)	professor (Contract)			68,463/-	
6	CSS-06 Computational Sanskrit Studies 06	Dr. Anil Kumar Assistant professor	Ph.D	1 Year 9 months	Regular Level 10	09 Nov 2023
7	VVS-01 व्यक्तित्वविकासोप योगीनि चितानि सुभाषितानि	Navaneethakri shna J Academic Associate	M.A., B.Ed	2 Year 6 months	Contract - 45,000/-	16/02/2023

e. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
1	Navaneethakrishna J Academic Associate	M.A., B.Ed	2 Year 6 months	Contract - 45,000/-	16/02/2023

3. Programme name: Acharya (Vyakaranam)

Programme Coordinator - Dr. Sandeep Dubey

S. No.	Course name	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
दक्षिणायनसत्रम्						

1	Vya-64 वैयाकरणभूषणसा रा: मङ्गलाचरणं) धात्वाख्यातार्थवाद श्च(	Dr. Jagadeesh Bhat Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	09-02- 2023
2	Vya-61, महाभाष्यम् (प्रत्याहाराहिकम्)	Dr. Shailaja N Asst. Professor	Ph.D	2 Years 6 months	Regular Level 10	10-02-2023
3	VSP-01 विविधशास्त्रप्रमेयप रिचयः	Ananta Krishna, Assistant Professor (C)	M A NET	2 year 6 months	Contract- 57700 + DA 10% + HRA 9% =68463/	13 th Feb, 2023
4	Vya-62 पररभाषेन्दुशेखरः (पररभाषा: ३६-१)	Dr Arun Bhat Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06- 02-2023
5	Vya-63 प्रौढमनोरमा आददताः) पररभाषाप्रकरणा न्तो भागः(	Dr. Sandeep Dubey Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	
उत्तरायणसत्रम्						
1	Vya-68 वैयाकरणभूषणसा रः (लकारसुम्नामार्थनि र्णयः)	Dr. Jagadeesh Bhat Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	09-02- 2023

2	Vya-65 महाभाष्यम् (7-9 आह्निकान्तम्)	डॉ शैलजा	Ph.D		Permanent	
3	Vya-67 प्रौढमनोरमा (सन्धिप्रकरणम्)	Dr. Sandeep Dubey Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	
4	Vya-66 परिभाषेन्दुशेखरः (17-36 परिभाषाः)	Dr Arun Bhat Asst. Professor (C)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06- 02-2023
5	VSP-02 विविधशास्त्रप्र माणपरिचयः	Dr. Rahul Rajashekhar Bhat Assistant Professor (Contract)	Ph.D	2 year 6 months	Contract- 57700 + DA 10% + HRA 9% =68463/	13 Feb 2023

4. Programme name: Acharya (Sahityam)

Programme Coordinator - Dr. Ramesh Chandra Baramola

S. No.	Course name	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
दक्षिणायनसत्रम्						
1	Sah-28 ध्वन्यालोकः (प्रथम उद्योतः)	Dr. Ritesha	Ph.D		Permanent	

2	Sah-07 काव्यप्रकाशः (१,२,३ उल्लासाः. ५ व्यञ्जनया अननवार्यता)	Dr. Ramesh Chandra Barmola Assistant professor (Contract)	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02- 2023
3	K-11 कजिम्बरी (शुकनासोपदे शान्ता)	Dr. Ritesha	Ph.D		Permanent	
4	Sah-31 रसगङ्गाधरः (प्रथमाननम्)	Dr. Ramesh Chandra Barmola Assistant professor (Contract)	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02- 2023
5	VSP-01 विविधशास्त्रप्रमेय परिचयः	Ananta Krishna, Assistant Professor (C)	M A NET	1 year 6 months	Contract- 57700 + DA 10% + HRA 9% =68463/	13 th Feb, 2023
उत्तरायणसत्रम्						
1	Sah-49 ध्वन्यालोकः (द्वितीयोद्योतः)	Dr. Ritesha	Ph.D		Permanent	
2	Sah-48 काव्यप्रकाशः (4- 5 उल्लासौ)	Dr. Ramesh Chandra Barmola Assistant professor (Contract)	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02- 2023
3	Sah-50	Dr. Ritesha	Ph.D		Permanent	

	रसगङ्गाधरः (प्रथमाननम्)					
4	Sah-15 वक्रोक्तिजीवितम् (प्रथमोन्मेषः)	Dr. Ramesh Chandra Barmola Assistant professor (Contract)	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02-2023
5	VSP-02 विविधशास्त्रप्रमाणपरिचयः	Dr. Rahul Rajashekhar Bhat Assistant Professor (Contract)	Ph.D	2 year 6 months	Contract- 57700 + DA 10% + HRA 9% =68463/	13 eb 2023

5. Programme name: Acharya (Phalita Jyotisham)

Programme Coordinator - Dr. Umakant Tiwari

S. No.	Course name	Names with Designation	Qualification	Experience (in online education at CSU)	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
दक्षिणायनसत्रम्						
1	Jyo-02 भारतीयकुण्डलीविज्ञानम्	Dr. Umakant Tiwari Assistant professor (Contract)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	10-02-2023
2	Jyo-47 बृहत्संहिता पूर्वार्धभागः	डा. मुरलीकृष्णः	Ph.D with NET	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	06-02-2023

3	Jyo-27 सूर्यसिद्धान्तः	Dr. Prasad Bhat	Ph.D	2 Years 6 months	Regular Level 10	10-02-2023
4	Jyo-46 सारावली	Dr. Krishna Kumar Dwivedi Assistant professor (Contract)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	01-02-2023
5	VSP-01 विविधशास्त्रप्रमेयपरिचयः	Ananta Krishna, Assistant Professor (C)	M A NET	2 year 6 months	Contract- 57700 + DA 10% + HRA 9% = 68463/-	13 th Feb, 2023
उत्तरायणसत्रम्						
1	Jyo-40 बृहत्पाराशर- होराशास्त्रम् (आरम्भतः ग्रहबलविचारपर्यन्तम्)	Dr. Umakant Tiwari Assistant professor (Contract)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	10-02-2023
2	Jyo-56 सूर्यसिद्धान्तः (त्रिप्रश्नतः सूर्यग्रहणाधिकार- पर्यन्तः)	Dr. Prasad Bhat	Ph.D	2 Years 6 months	Regular Level 10	10-02-2023
3	Jyo-49 बृहत्संहिता (अगस्त्यचारतः प्रकृतिवैचित्र्यवर्णनं यावत्)	Dr. Umakant Tiwari Assistant professor (Contract)	Ph.D	2 Years 6 months	Contract- 57700+ DA10% + HRA 9% = 68,463/-	10-02-2023
4	Jyo-08	Dr. Krishna Kumar Dwivedi	Ph.D	2 Years 6 months	Contract- 57700+ DA10% +	01-02-2023

	प्रश्नभूषणम्	Assistant professor (Contract)			HRA 9% = 68,463/-	
5	VSP-02 विविधशास्त्रप्रमाण परिचयः	Dr. Rahul Rajashekhar Bhat Assistant Professor (Contract)	Ph.D	2 year 6 months	Contract- 57700 + DA 10% + HRA 9% = 68463/	13 feb 2023

3.5 Details of Administrative staff

a. Number of Administrative staff available exclusively for Online programmes

Admin Staff	Required	Available
Deputy Registrar	1	I/c
Assistant Registrar	1	I/c
Section Officer	1	1
Assistants	3 (2 for DM Universities)	2
Computer Operator	2	2
Multi Tasking Staff	2	2

(Attach duly attested photocopy of appointment letter with salary details)

[https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20\(CIQA\)/19%20Man%20power/1%20General%20documents/Manpower Appointment letters.pdf](https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/19%20Man%20power/1%20General%20documents/Manpower Appointment letters.pdf)

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:

i. Technical Team for Development of e-Content as Self-Learning e- Modules:

Post	Required	Available
Technical Manager (Production)	1	1
Technical Associate (Audio-Video recording and editing)	1	I/c

Technical Assistant (Audio-Video recording)	1	I/c
Technical Assistant (Audio-Video editing)	1	I/c

ii. **For Delivery of Online Programmes:**

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	1
Technical Assistant (LMS and Data Management)	2	1

iii. **For Admission and Examination for Online mode:**

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	1
Technical Assistant (Admission, Examination and Result)	2	1

(Attach duly attested photocopy of appointment letter with salary details)

Link for the supporting document –

[https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20\(CIQA\)/19%20Man%20power/1%20General%20documents/Manpower_Appointment_letters.pdf](https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/19%20Man%20power/1%20General%20documents/Manpower_Appointment_letters.pdf)

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the

			question is not applicable.
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.
6.	Building and grounds of the examination centre must be clean and in good condition.	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.

9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.
10.	Safety and security of the examination centre must be ensured	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.
12.	Provision of drinking water must be made for learners	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.
13.	Adequate parking must be available near the examination centre	No	The University conducts proctored exams through online mode. So examination centres are not necessary.

			Thus, the question is not applicable.
14.	Facilities for Persons with Disabilities should be available	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S.No.	Provisions in Regulations	Whether being complied Yes/No If yes, please provide details and upload relevant documents	If No, Reason thereof
1.	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	Yes. Proctors are appointed by the examination authority of CSU as	

		specified in UGC regulations.	
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes	

4.3 Compliance status of 'Evaluation' and 'Certification' - As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes. Proctored exam related guidelines are mentioned in item number 15.7 of the regulations of MSP, CSU. https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20R	

		egulations/MSP Regulations/Regulations MSP r%2012.pdf	
2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	Yes. Evaluation related details are mentioned in the regulations of MSP, CSU. https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP Regulations/Regulations MSP r%2012.pdf	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	Yes. Notification in this regard is circulated in LMS. https://msp.ac.in/assets/notifications/683481838012e-1748271491.pdf	
4.	The curricular aspects, assessment criteria and credit framework for the award of	Yes. The same credits and standards are adopted which are mentioned in	

	Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	regulations of MSP, prospectus and examination guidelines. https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP Regulations/Regulations MSP r%2012.pdf https://msp.ac.in/assets/prospectus/MSP Prospectus 2024 25.pdf	
5.	The weightage for different components of assessments for Online mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Upload sample question paper https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/Assignments/assignment.pdf https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/2%20Samples/lyo-50%20(%E0%A4	

		%B8%E0%A5%82%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%A6%E0%A5%8D%E0%A4%A7%E0%A4%BE%E0%A4%A8%E0%A5%8D%E0%A4%A4%E0%A4%83).pdf	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes. https://msp.ac.in/assets/notifications/683481838012e-1748271491.pdf	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Upload sample https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/2%20Samples/Grade Card sample.pdf	
8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Upload Process The process is mentioned in page numbers 37 to 43 of regulations of MSP, CSU. https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP_Regulations/Regulations MSP r%2012.pdf <i>For the smooth</i>	

		and fair conduct of examinations, Central Sanskrit University ensures that question papers are set by qualified teachers and their moderation is done by qualified subject experts and that answer scripts are evaluated by competent and qualified faculty members after the examination. https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/2%20Samples/For%20the%20smooth%20and%20fair.pdf	
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Proctored examinations are conducted by examination dept. of University through online mode	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	No	The University conducts proctored exams through online mode. So examination centres are not necessary. Thus, the question is not applicable.

	(b) Availability of biometric system	No	The University conducts proctored exams through online mode. Thus, the question is not applicable.
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners	Yes. Attendance of examinees shall be authenticated through Government issued id proof.	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	No	The University conducts proctored exams through online mode. Hence, every incident is being recorded during the examination.
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Upload Sample and list The University conducts proctored exams through online mode. Every incident is being recorded during the examination. Hence, the recordings will be saved in archives as per the regulations.	

12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Upload details of Observer assigned	The University conducts proctored exams through online mode. Hence, every incident is being recorded during the examination.
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Upload Observer Report	The University conducts proctored exams through online mode. Hence, every incident is being recorded during the examination.
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	Yes. MSP, CSU has adopted this policy which is mentioned in the item number 15 in regulations of MSP, CSU. https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP_Regulations/Regulations_MSP_r%2012.pdf	
14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners	Yes. CSU is recognised to enroll international learners. So, conducting proctored online examinations was implemented.	

15.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Upload samples https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/18%20Miscellaneous/2%20Samples/Grade Card sample.pdf	
	(b) Each award shall also be uploaded on the National Academic Depository	It is proposed.	
16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres	Upload samples It is proposed.	

4.4 Result and Student Progression

For UG, PG and PGD programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in firstclass
August, 2024	P001 : Certificate Programme in	702	678	-	87.758112	-

Sanskrit Language					
P002 : Advanced Certificate-programme in Sanskrit Language	81	80	-	87.5	-
P003 : Diploma in Sanskrit Language	164	156	-	91.666667	-
P004 : Advanced Diploma in Sanskrit Language	19	19	-	89.473684	-
P007 : PRAK-SHAstri (+2) / (Intermediate with major Sanskrit)	46	45	-	75.555556	-
P009 : Advanced Certificate programme in Kavya	1	1	-	100	-
P011 : Certificate Programme in Vyakarana-Shastram	98	97	-	57.731959	-
P012 : Advanced Certificate Programme in Vyakarana-Shastram	5	5	-	80	-
P013 : Diploma in Vyakarana-Shastram	66	66	-	15.151515	-
P014 : Advanced Diploma in Vyakarana-Shastram	12	12	-	83.333333	-
P015 : Proficiency Level Diploma in Vyakarana-Shastram	3	3	-	66.666667	-
P016 : Certificate programme in Jyotisha-Shastram (Entry level)	44	43	-	74.418605	-
P017 : Advanced Certificate programme in Jyotisha-Shastram	6	6	-	50	-
P018 : Diploma in Jyotisha-Shastram	12	12	-	75	-
P021 : P021 - Certificate Programme in Vastu-Shastram	8	8	-	62.5	-
P023 : Certificate	17	16	-	93.75	-

course in Sahitya-Shastram (Entry level)					
P024 : Advanced Certificate Programme in Sahitya-Shastram	3	3	-	100	-
P028 : Certificate Programme in Darshana-Shastram	38	37	-	89.189189	-
P029 : Certificate Programme in IKS	107	96	-	73.958333	-
P031 : P031 - Values Education – 1 Bala-vikasa	218	217	-	80.645161	-
P032 : P032 - Values Education – 2 Bodha-vikasa	71	69	-	97.101449	-
P036 : Certificate programme in Sanskrit Journalism	23	22	-	95.454545	-
P039 : Pali Certificate Programme	17	14	-	100	-
P040 : Prakrit Certificate programme	8	7	-	100	-
P041 : Shastri (Vyakarana Shastram)	47	45	-	95.555556	-
P042 : Shastri (Sahityam)	62	61	-	73.770492	-
P044 : Acharya (Vyakarana Shastram)	72	71	-	91.549296	-
P045 : Acharya (Sahityam)	171	169	-	89.940828	-
P046 : Acharya (Phalita Jyotisham)	52	51	-	74.509804	-

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Followed the following approval processes -

- a. Planned, Designed & Developed Curriculum.
 - b. Prepared PPR.
 - c. PPR Passed in Academic Council of CSU.
 - d. Prepared Prospectus.
 - e. As a measure of academic flexibility, maximum duration for completing a study programmes is given double of minimum duration.
 - f. Printed & multimedia SLMs, customized LMS of MSP.
 - g. Feedback through feedback forms, email, google form etc.
-
- a. Guidelines on PPR are mentioned in item number 22 of regulations of MSP - https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP_Regulations/Regulations_MSP_r%2012.pdf
 - b. PPR - <https://sanskrit.nic.in/msp/ppr.php>
 - c. Approval of PPR by AC of CSU - https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/academic_council/2022_Minutes_of_Academic_Council.pdf
 - d. Prospectus - https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf
 - e. Academic flexibility, maximum duration for completing a study programmes etc., are mentioned in item number 17 of regulations of MSP - https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP_Regulations/Regulations_MSP_r%2012.pdf
 - f. LMS – [https://msp.ac.in/#/addportal/\(studyprog:learnerboard\)](https://msp.ac.in/#/addportal/(studyprog:learnerboard))
 - g. Feedback –
https://msp.ac.in/lms/msp_feedback_form.php
https://msp.ac.in/lms/msp_feedback_report.php

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Upload samples and authority approval

Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy are mentioned in item number 23 of regulations of MSP – [https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP Regulations/Regulations MSP r%2012.pdf](https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP%20Regulations/Regulations%20MSP%20r%2012.pdf)

https://sanskrit.nic.in/uploads/2022_07_25/notification.pdf

5.3 Compliance status in respect of e-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Upload samples and authority approval

Guidelines on preparation of SLMs, e-learning material etc., are mentioned in item numbers 23 (B) and 24.1 (B) of regulations of MSP -

[https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP Regulations/Regulations MSP r%2012.pdf](https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP%20Regulations/Regulations%20MSP%20r%2012.pdf)

https://sanskrit.nic.in/uploads/2022_07_25/notification.pdf

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System*

NA

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations*

LMS used by MSP msp.ac.in is a in-house developed customized learning platform as mentioned in item number 20 of regulations of MSP, CSU and as per the standard specification of UGC regulations. Name of the LMS is given as Swadhyaya Vedi. Control of the customized LMS (Swadhyaya Vedi) is with MSP.

All the data in the LMS is maintained by MSP, CSU. MSP has dedicated cloud server for running LMS.

Features of above said LMS:

Provision of 4 quadrant learning -

- Provision for displaying and sharing e-text.*
- E-tutorial*
- Facility for synchronous session / live classes using MS teams.*
- Availability of recorded live sessions.*
- Facility for seminars, discussion etc.*
- Facility for conducting quizzes, tests etc.*
- Provision for posting, receiving, evaluating assignments.*
- Facility for important notification to the learners.*
- Login through user authentication system.*

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII)

MSP, CSU follows the following criteria for learners' participation as specified in the item number 12.3 of regulations of MSP.

S. No.	Credit value of the course	No. of Weeks	No. of Interactive Sessions		Hours of Study Material		Self-Study hours including Assessment etc.	Total Hours of Study (based on 30 hours per credit)	
			Synchronous Online Counselling/ Webinars/ Interactive Live Lectures (1 hour per week per course)	Discussion Forum/ asynchronous Mentoring (2 hours per week per course)	e-Tutorial in hours	e-Content hours			
1.	2 credits	6 weeks	6 hours	12 hours	10	10	22	60	
2.	4 credits	12 weeks	12 hours	24 hours	20	20	44	120	
3.	6 credits	14 weeks	14 hours	28 hours	30	30	66	180	
4.	8 Credits	16 weeks	16 hours	32 hours	40	40	88	240	

- *The above mentioned criteria is reflected in the time table assigned to the course Coordinators –*
 - [https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20\(CIQA\)/20%20Time%20table/Time%20table%20Consolidated%2012.pdf](https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/20%20Time%20table/Time%20table%20Consolidated%2012.pdf)
 - [https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20\(CIQA\)/20%20Time%20table/Consolidated%20TT%202024-25%20Final%201.pdf](https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/20%20Time%20table/Consolidated%20TT%202024-25%20Final%201.pdf)
- *Made provision to encourage the learners' participation in all activities through attractive grading scheme as mentioned in evaluation system –*
<https://msp.ac.in/assets/notifications/683481838012e-1748271491.pdf>

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N - N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise)
	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes.	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	Yes Act - https://sanskrit.nic.in/data/Gazette_Notification_25_032020_218916.pdf Ordinance - https://sanskrit.nic.in/uploads/2022_07_25/Ordinance.pdf Regulations - https://msp.ac.in/assets/CIQA/2%20Act%2C%20Norms%20%26%20Regulations/MSP_Regulations/Regulations_MSP_r%2012.pdf	

3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes https://msp.ac.in/#/ciqa	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	Yes https://msp.ac.in/assets/prospectus/MSP_Prospectus_2024_25.pdf https://msp.ac.in/#/staffdetails https://msp.ac.in/assets/CIQA/1%20Centre%20for%20Internal%20Quality%20Assurance%20(CIQA)/19%20Man%20power/2%20Programme%20and%20Course%20Coordinators/PC%20%26%20CC%202024-25.pdf	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes. https://msp.ac.in/assets/notifications/6700df91d816f-1728110481.pdf https://msp.ac.in/assets/notifications/689061fa3d495-1754292730.pdf	

7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	Yes. Printed SLMs are sent through Post. E-content, study support, live classes, discussion forum, continues assessment etc. are conducted/delivered through LMS https://msp.ac.in/#/addportal/(studyprog:learnerboard) Registered learners can access the LMS using their Login id & password.	
8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes. https://msp.ac.in/lms/msp_feedback_form.php https://msp.ac.in/lms/msp_feedback_report.php	
9.	Information regarding all the programmes recognised by the Commission	Yes. https://msp.ac.in/assets/CIQA/2%20Act,%20Norms%20&%20Regulations/4%20UGC%20Approvals/2024_UGC_DEB_Online_Recognition.pdf	
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	No	2 nd semester examinations were held recently. Remaining semesters are yet to be held.

11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	Yes. https://sanskrit.nic.in/msp/digitized_slm.php	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	Yes. https://msp.ac.in/#/faq	
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Online programmes	No	MSP CSU conducts remote proctored online examinations. Hence, the examination centres are not applicable.
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	Yes. Facility of Online proctored exam is available in which invigilation is done remotely using technology. https://msp.ac.in/assets/notifications/67938c858fbe8-1737723013.pdf https://msp.ac.in/assets/notifications/679db1a48f5a4-1738387876.pdf https://msp.ac.in/assets/notifications/67938c858fbe8-1737723013.pdf	

		https://msp.ac.in/assets/notifications/6874fc4b88dd1-1752497227.pdf	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes. https://msp.ac.in/assets/notifications/6700df91d816f-1728110481.pdf https://msp.ac.in/assets/notifications/689061fa3d495-1754292730.pdf	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	No	Third party academic audit yet to be conducted because five years are not over after getting approval for online programmes. Internal academic audit will be conducted after the exams of ongoing session.

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	Yes, complied.
2.	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favor of the Higher Educational Institution.	Yes, complied.
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes, complied.
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with	Yes, complied.

	the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	
5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	Yes, complied.
6.	Every Higher Educational Institution shall- (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) Be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes, complied.

7.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	Yes, complied.
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes, complied.
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Yes, complied.
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes, complied.
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes, complied.

8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes, complied.
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes, complied.
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes, complied.
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes, complied.
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes, complied.
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes, complied.

9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes, published.
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes, complied.
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes, complied.
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes, complied.

13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes, complied.
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes, complied.

8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes

If No, reason thereof:

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Grievance Redressal Mechanism is mentioned under item number 18 of regulations of MSP. Notification regarding Grievance Redressal Mechanism is notified in the website https://sanskrit.nic.in/uploads/2024_05_27_00_49.pdf, https://www.sanskrit.nic.in/msp/upload/2022_08_10_Grievance_Redressal_Mechanism.pdf and https://sanskrit.nic.in/grievance_redressal_committee.php.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
14	14

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Admission related complaints are handled by admission committee. Study related complaints are handled by Course Coordinators, Programme Coordinators and head of the Academic Development Centre. Administrative related matters are handled by the Officials at the Head Quarter under the supervision of Director of MSP. Exam related issues are handled by Examination department. The university has a nodal officer Prof. Madan Mohan Jha, Dean, (Students welfare) for supervising redressal of complaints.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
Nil	Nil	NA

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

- Timings of live classes were scheduled early in the morning ranging from 4.30 am to night 10 pm to facilitate working group.
- Time slot booking facility for pre-admission counselling.

10.2 Best Practices of the HEI

- ‘Knowledge based eligibility criteria’ rather than ‘qualification-oriented eligibility criteria’ for entry in various programmes.
- Provision of online free look period was granted on demand before paying the fees.
- Quick response utilizing social media for queries rose by students.

10.3 Details of Job Fairs conducted by the HEI

- Facilitated campus interviews by various stake holders.
- Placement cell is being maintained through social media platform.

10.4 Success Stories of students of Online mode of the HEI

- Students of MSP got admission for higher studies in other universities.
- Students of MSP got job in various govt. and non govt. institutions.

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

Central Sanskrit University mainly focuses on propagation of Sanskrit education through Sanskrit medium. So, e-LMs were also prepared in Sanskrit language only.

10.6 Number of students placed through Campus Placements

Initiation has been taken to collect such data

10.7 Details of Alumni Cell and its activity

Alumni of CSU is an active cell and it works for the promotion of Sanskrit and Shastras in the society, facilitation of students pursuing Sanskrit programmes. The objectives and functions of the alumni are displayed in the HEI website - <https://sanskrit.nic.in/iqac/alumni.html>

10.8 Any other Information

- MSP (Institute of Open and Distance Education of Central Sanskrit University) is one of the fast-growing wings of the university. Students from 29 countries have joined various study programmes offered by MSP.
- Various software are being developed for admission management system, stock management system, employment facilitation system, counselling time-slot booking system etc.

New website (www.msp.ac.in) is also launched and is functioning. In-house developed well designed LMS has been deployed in website.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director, CIQA:



Name:

क. वेङ्कटेशमूर्ति / K. Venkatesha Moorthy

Seal:

निदेशक: (आ.मु.आ.के.) Director (CIQA)

Date: 31/08/2025

मुक्तस्वाध्यायपीठम् / Mukta Swadhyaya Peetham
शैक्षिक विकास केन्द्रम् / Academic Development Centre
केन्द्रीय संस्कृत विश्वविद्यालय / Central Sanskrit University
रा.ग.परिसर / R.G. Campus
शृङ्गेरी / Sringeri - 577139 कर्णाटक-राज्यम् / Karnataka

Signature of the Director, MSP:



Name:

प्रो. रामगोपाला
निदेशक

Seal:

मुक्तस्वाध्यायपीठम्
(Institute of Open and Distance Education)

Date:

केन्द्रीय संस्कृत विश्वविद्यालय
रा.ग. परिसर, शृङ्गेरी, कर्णाटक-राज्यम्
56-57, Institutional Area, Janakpuri, New Delhi - 110058

Signature of the Registrar:



Name:

Prof. R.G. Murali Krishna

Seal:

Registrar (I/C)

Date:

Central Sanskrit University
56-57, Institutional Area,
Janakpuri, New Delhi - 110058

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.